

Lesson Plan Digital Citizenship & Internet Safety

MiTech Kids & 21t4s

21t4s Lesson Plan Activity	
<p>Unit I teach: <i>Consider the units you teach and choose one that will include technology. Identify your content area in the description.</i></p>	<p>Topic of the unit: Digital Citizenship & Internet Safety</p> <p>Description: Grades Kdg - 5th grade will be introduced to Digital Safety and Internet Safety</p>
<p>Technology Skills: List a few Technology skills you plan to integrate in the lesson</p> <ul style="list-style-type: none"> - Technology Skills Checklist (this is just a potential list and not an inclusive list) 	<p>Technology Skills I hope to address:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Students will be able to access websites from the class web page by clicking on links. <input type="checkbox"/> Students will understand Digital Citizenship and Internet safety <input type="checkbox"/> Students can move from one website/application page to another by using buttons on the screen <input type="checkbox"/> Students can scroll up and down on a website to find more information <input type="checkbox"/> Students have a beginning understanding of source credibility when searching for information
<p>Identify the 21 Things4students Resources you plan to use in your lesson <i>You may find using the Awesome Index will help you locate pertinent resources (provide hyperlinks to the pages).</i></p>	<p>I will be using MiTechKids for Kdg - 4th Grade and 21t4s for 5th grade:</p> <p>Lessons to be used under Digital Citizen and Internet Safety</p> <p>Kdg: Let's Take a Trip, Shh Don't Tell</p> <p>1st Grade: Let's Take a Trip, Shh Don't Tell, Staying Safe on the Net</p> <p>2nd Grade: Be Polite, Bullying No Way, Stay Safe on the Internet</p> <p>3rd Grade: Bad Netiquette, Digital Footprint, It's a Hoax</p> <p>4th Grade: Be True to Your Selfie, Becoming a Confident Internet Explorer, Don't Bully Me, We are Digital Citizens.</p> <p>5th Grade: Cyber Safety unit</p>
<p>Overview</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Students will learn Digital Citizenship and Internet Safety using MiTechKids in Kdg through 4th grade and 21t4s in 5th grade.

<p><i>Summarize in a few sentences your lesson.</i></p>	<ul style="list-style-type: none"> ❑ After navigating through all the lessons linked to the class webpage from MiTechKids and 21t4s, students in 2nd through 5th grade will create a project showing their knowledge of safety and digital citizenship. This project could be a google slideshow, poster on google documents, or wordle using vocabulary terms and safety rules for the internet, a comic book or storyboard.
<p>Learning Objectives and competencies/standards: <i>Identify what you want students to know, understand, and be able to do (example) with [MITECs competency]</i></p>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Know how to use the internet appropriately and appropriate sites 2. Understand the rules for staying safe when online 3. Understand bullying and respecting others by using polite words and comments. 4. Understand the purpose of passwords and why it is important not to share them 5. Understand not to talk to strangers online and to report inappropriate conversations or suspicious things to an adult. 6. Know not to give out personal information to anyone on the internet 7. Be able to explain proper etiquette and netiquette in the classroom 8. Know and understand what digital footprint is and be able to explain it 9. Be able to determine if it is a credible website 10. Know the difference between fake news and real news 11. Understand safety when posting personal photos or personal information 12. Understand the districts Acceptable Use Policy
<p>Preparation and Resources: <i>List the materials and resources needed for the lesson.</i></p>	<ul style="list-style-type: none"> ❑ Class Website & Google Classroom ❑ MiTech Grades Kdg, 1, 2,3,4 (Digital Citizen and Internet Safety) ❑ 21t4s Grades 5 Cyber Safety
<p>Steps for preparing to use the identified resources: (checking that the links work on student computing devices, are headphones needed and available? Check if sites are blocked, cameras needed, etc.)</p>	<ol style="list-style-type: none"> 1. Links and Lessons from MiTechKids and 21t4s will be on the class website mrsprusik.com under appropriate grade levels. 2. Chromebooks while teaching in classes (during phase 4 of pandemic) 3. Desktop computers while in lab (after pandemic) 4. Headphones
<p>Procedure: <i>Include specific steps, handouts, and materials you plan to use. Provide links to them.</i></p>	<ol style="list-style-type: none"> 1. Students will go to the class website mrsprusik.com and go to their grade level. Click on Internet Safety in the drop down menu to connect to the links from MiTechKids or 21t4s.

	<p>2. Students will follow the agenda for the lesson of the day. Which is posted on the class webpage, google classroom and or the agenda in the lab.</p>
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<p>Plan for Assessment: <i>Ideas for assessing student work for this Quest. Link to a rubric you create for this Quest, a quiz, and/or a worksheet you create. See Rubric by Liz Kolb to evaluate the effective use of technology to support the learning goals in your lesson plan.</i></p>	<p>Once students are done with the videos and lessons I would assess them with a quiz. They must pass with a 70% or better to move on. https://forms.gle/qACs8AJoh3dcT2u89</p>
<p>Instructional Strategies <i>Identify additional strategies you might use to teach this Quest</i> Best Practices/Strategies and technology resources - Or Differentiation Strategies</p>	<p>For Differentiation Strategies I would read the questions and choices out loud. Also, allow students to take the quiz multiple times until they get 70% and are successful.</p>
<p>Connections to my curriculum How will it enhance your lesson or content area learning?</p>	<p>This is part of the curriculum in the content area I teach. However, this can enhance writing skills with their projects.</p>
<p>Modification Ideas to the Quest(s) lesson Additional ideas, technology tools you might use, tutorials, videos, and websites</p>	<p>Additional tools used in my class:</p> <ol style="list-style-type: none"> 1. Safety Smart with Timon and Pumba video (<i>which is played first for my introduction to Internet Safety and Digital Citizenship</i>) 2. Cyber Five https://www.abcya.com/games/cyber_five_internet_safety 3. Think you Know https://www.thinkuknow.co.uk/4_7/6-7-year-olds/ 4. Hector's World Movie Theater http://www.hectorsworld.com/island/main/episode_theatre_interior_01/index.html 5. Net Smart Kids Videos Be Safer Online https://www.netsmartzkids.org/videos/ 6. Smart Crew https://www.childnet.com/resources/the-adventures-of-kar-a-winston-and-the-smart-crew/watch-full-movie

7. **5 Internet Safety Tips for Kids**
<https://www.common sense media.org/videos/5-internet-safety-tips-for-kids>
8. **Bad Netiquette Stinks**
<https://www.youtube.com/watch?v=VBOiF4ius6A>
9. **Think before you share**
<https://pbskids.org/fetch/ruff/staying-safe/>
10. **Digital Passport** <https://www.digitalpassport.org/gate.html>
11. **Safe Online Surfing** <https://sos.fbi.gov/en/>
12. **Safety Land**
<https://www.att.com/Common/images/safety/game.html>
13. **Internet Safety Brain Pop**
<https://jr.brainpop.com/artsandtechnology/technology/internetsafety/>

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