21t4s: Ready, Get Set, Go Lesson Plan Template
This is one of the Final Assignment Options

21t4s Lesson Plan Activity	
Unit I teach: Career Prep *Consider the units you teach and choose one that will include technology. Identify your content area in the description.*	Topic of the unit: What is Your Dream Career Description: Students will research different careers they are interested in as well as identify their personality traits.
Technology Skills: List a few Technology skills you plan to integrate in the lesson - [Technology Skills Checklist](#) (this is just a potential list and not an inclusive list)	Technology Skills I hope to address: Research skills for 6-8 Grade ❏ Students can search the Internet for information, as well as organize and categorize that information. ❏ Students can tell if a website can be trusted when searching for information and determine accuracy and bias in the material.
Identify the [21 Things4students](#) Resources you plan to use in your lesson *You may find using the [Awesome Index](#) will help you locate pertinent resources (provide hyperlinks to the pages).*	https://www.remc.org/21Things4Students/21/16-career-prep/
Overview *Summarize in a few sentences your lesson.*	
Learning Objectives and competencies/standards: *Identify what you want students to know, understand, and be able to do ([example](#)) with [[MITECs](#) competency]*	Students will: explore the different pathways they can take to become successful in a career. They will also identify some key personality traits they have and how those traits can help or hinder their objectives.
Preparation and Resources: *List the materials and resources needed for the lesson.*	Computers/chromebooks Teacher computer/projector Headphones to watch videos Notebooks and pencils for notes Checklist for students

Steps for preparing to use the identified resources: (checking that the links work on student computing devices, are headphones needed and available? Check if sites are blocked, cameras needed, etc.)	**Teacher checks links before class starts. **If teaching virtually, Teacher uploads links to documents, videos, and assignments into google classroom so students can access the material from there if they are having issues getting to the main site.

Procedure:
Include specific steps, handouts, and materials you plan to use. Provide links to them.
	Face to Face
	   1. Teacher will prepare all of the necessary assignments and have them ready for students. If a student is finished with the current work, they can move on to the next piece if they want to.
	Virtually
	   1. Teacher posts what is on the agenda for the day and schedules posts for future use. If a student wishes to move on because they completed the required daily work, teacher can assign it to them.

Plan for Assessment: *Ideas for assessing student work for this Quest. Link to a rubric you create for this Quest, a quiz, and/or a worksheet you create. See [Rubric](#) by Liz Kolb to evaluate the effective use of technology to support the learning goals in your lesson plan.*	When completed with this section, students will be quizzed on key vocabulary from the section. They will have a total of 3 tries if needed to get a 100%. After the third try if 100% is not obtained, the student will be given the highest score they get on their quiz.
Instructional Strategies *Identify additional strategies you might use to teach this Quest* [Best Practices/Strategies and technology resources -](#) *Or [Differentiation Strategies](#)*	- Virtual tours of different jobs - Virtual meetings with people in specific fields
Connections to my curriculum How will it enhance your lesson or content area learning?	At a Job Corp Center, students have to identify what path they want to take in terms of their trade. Students have to describe in detail what their plans are for their future, and if their plans/ideas change, they have to redo this whole process. This section of 21things4students will support the curriculum we already have and help students decide on long term and short term goals.
Modification Ideas to the Quest(s) lesson	

| Additional ideas, technology tools you might use, tutorials, videos, and websites | |